

Angliss Neighbourhood House TOID 6389 Training Guide 22484VIC Certificate I in EAL (Access)



Semester 2 2020

Course Information

Course Code	22484VIC
Course Title	Certificate I in EAL (Access)
Semester	2
Year	2020
Days	Monday & Tuesday
Time	9:30 to 12:30 Monday & Tuesday 1 to 4 Tuesday (optional computer elective)
Location	Angliss Neighbourhood House

Contact Details

House Coordinator	Meg Higgins	9687 9908	meg@anglissnh.net.au
Education Coordinator	Jenny Penfold	9687 9908	jenny@anglissnh.net.au

Semester Unit Outline

In Semester 2, 2020 Angliss Neighbourhood House will be offering the following Units

Unit Code	Title
VU22594	Read & write short simple informational & instructional texts
VU22598 CII elective	Identify Australian leisure activities
VU22606 Optional computer elective	Access the internet and email to develop language

Qualification requirements

To obtain 22484VIC Certificate I in EAL (Access), learners must successfully complete a total of 8 units:

1 Core unit, 2 Speaking and Listening units, 2 Reading and Writing units and 3 General Elective units

- 1 core unit (learning plan)
- 2 Listening and Speaking skills unit
- 2 Reading and Writing skills unit
- 3 General electives

A Statement of Attainment will be issued for any unit of competency completed if the full qualification is not completed

Learning resources

Teacher produced worksheets

EAL resource library

EAL student library

Dictionaries

Computer lab

Ipads

Delivery methods

Teacher instruction

Pairwork

Group activities

Peer learning

Communicative activities

Games

Role Plays

Excursions

Employability Skills

Successful completion of this course will also enable you to gain recognition for the following Employability Skills:

- Communication
- Initiative and Enterprise
- Technology
- Team Work
- Planning and Organising
- Learning
- Self Management
- Problem Solving

These skills are important for successful participation in the workforce and community.

Assessment Details Semester 2 2020

COVID-19 update

As part of Angliss Neighbourhood House's response to COVID-19 and our move to a remote, blended and individual targeted learning the below dates will vary according to individual student's readiness for the task. This will allow student's time to adapt to our new delivery methods and allowed the support required for them to attain the required skills.

Assessment Task	Week	Unit
VU22594 Read & write short simple informational & instructional texts Pack 2 Task 1: In the kitchen - read	Term 3 W8	VU22594
VU22594 Read & write short simple informational & instructional texts Pack 2 Task 2: Write instructions	Term 3 W9-10	VU22594
VU22594 Read & write short simple informational & instructional texts Pack 2 Task 3: A delicious dish - read	Term 4 W3	VU22594
VU22594 Read & write short simple informational & instructional texts Pack 2 Task 4: Write an information text	Term 4 W4 - 5	VU22594
VU22598 Identify Australian leisure activities Task 1 Leisure activities Q1-3	Term 3 W9	VU22598
VU22598 Identify Australian leisure activities Task 1 Leisure activities Q 4-7 Planning & presenting a talk	Term 4 W4-7	VU22598

Shaded area relates to students undertaking the computer elective

VU22606 Optional computer elective Access the internet & email to develop language Task 1 Use the Internet	T4 W6-7	VU22606
VU22606 Optional computer elective Access the internet & email to develop language Task 2 Send & receive email	T4 W8	VU22606

Results

Competency based results will be used for your final results

C Competent

NYC Not Yet Competent

Absences on Assessment Days

If you miss a class on a day when assessment is being conducted you need to make arrangements with your teacher for you to be assessed at an alternative time.

If you do not achieve the required standard, you will be given the opportunity to be re-assessed

Assessment Method Descriptors

Assessment method	Description
Questioning oral/written	Assessor will ask a range of questions from the moderated bank of questions that supports the underpinning skills and knowledge required for competency in this unit. Questions may be answered in written or oral form.
Oral presentation (may be supported by technology)	Student will give a presentation against assessment criteria either alone or in a group to a small group or to the whole class
Portfolio	Student will gather and organise appropriate evidence into a portfolio to present to assessor. This will be presented and explained according to assessment criteria
Practical observation	Assessor will observe the student complete practical task/s against the assessment criteria
Demonstration	Assessor will observe the student complete practical task/s against the assessment criteria to the required specification in a simulated work environment.
Ongoing teacher assessment	Assessor will observe student activity throughout course work
Reflective journal	Evidence of personal writing and material related to

	assessment tasks completed in a personal journal.
Third party report	Reports from other teachers, community members or peers , relating to specific tasks and skills
Simulated role plays	Teacher/ assessor will establish a scenario and may or may not be a participant in this role play. Student will be assessed on oral capabilities whilst being observed.
Group/ pair work	Group or pair may research and/ or present material together