

# Angliss Neighbourhood House TOID 6389 Training Guide 22485VIC Certificate II in EAL (Access)



## Semester 1, 2022

### Course Information

<b>Course Code</b>	22485VIC
<b>Course Title</b>	Certificate II in EAL (Access)
<b>Semester</b>	1
<b>Year</b>	2022
<b>Day/s</b>	Tuesday
<b>Time</b>	9:30am – 12:30pm
<b>Location</b>	Angliss Neighbourhood House 2/11 Vipont Street Footscray 3011

### Contact Details

<b>House Coordinator</b>	Meg Higgins	9687 9908	<a href="mailto:meg@anglissnh.net.au">meg@anglissnh.net.au</a>
<b>Tutor</b>	Michael Hennessy	9687 9908	<a href="mailto:michael@anglissnh.net.au">michael@anglissnh.net.au</a>

### Semester Unit Outline

In Semester 1, 2022 Angliss Neighbourhood House will be offering the following module

Unit Code	Title
VU22607	Explore community services

### Qualification requirements

To obtain 22485VIC Certificate II in EAL (Access), learners must successfully complete a total of 8 units:

1 Core unit, 2 Speaking and Listening units, 2 Reading and Writing units and 3 General Elective units

- 1 core unit (learning plan)
- 2 Listening and Speaking skills unit
- 2 Reading and Writing skills unit
- 3 General electives

A Statement of Attainment will be issued for any unit of competency completed if the full qualification is not completed

### Learning resources

Teacher produced worksheets

EAL resource library

Authorised by: Management Committee  
Current Issue: 30/10/2021  
Review Date: 30/10/2022  
Version 6

EAL student library

Dictionaries

Computer lab

Ipads

## **Delivery methods**

Teacher instruction

Pairwork

Group activities

Peer learning

Communicative activities

Games

Role Plays

Excursions

## **Employability Skills**

Successful completion of this course will also enable you to gain recognition for the following Employability Skills:

- Communication
- Initiative and Enterprise
- Technology
- Team Work
- Planning and Organising
- Learning
- Self Management
- Problem Solving

These skills are important for successful participation in the workforce and community.

## **Assessment Details Semester 1 2022**

<b>Week</b>	<b>Task ID</b>	<b>Date</b>	<b>Task Title</b>
TERM 1			
1.			
2.			
3.			
4.			
5.			
6.			
7.	Task 1	March 15	My Local Area and Transport
8.			
9.			

10.			
TERM 2			
11.			
12.			
13.			
14.			
15.	Task 2	May 24	Community Services and Recreation Options
16.			
17.			
18.			
19.			

The above assessment schedule is subject to change due to circumstances surrounding the COVID 19 pandemic. Due to unanticipated outbreaks, lockdowns or restrictions, assessment dates may need to be altered accordingly.

## Results

Competency based results will be used for your final results

C Competent

NYC Not Yet Competent

## Absences on Assessment Days

If you miss a class on a day when assessment is being conducted you need to make arrangements with your teacher for you to be assessed at an alternative time.

If you do not achieve the required standard, you will be given the opportunity to be re-assessed

## Assessment Method Descriptors

Assessment method	Description
Questioning oral/written	Assessor will ask a range of questions from the moderated bank of questions that supports the underpinning skills and knowledge required for competency in this unit. Questions may be answered in written or oral form.
Oral presentation (may be supported by technology)	Student will give a presentation against assessment criteria either alone or in a group to a small group or to the whole class
Portfolio	Student will gather and organise appropriate evidence into a portfolio to present to assessor. This will be presented and explained according to assessment criteria
Practical observation	Assessor will observe the student complete practical task/s against the assessment criteria
Demonstration	Assessor will observe the student complete practical task/s against the assessment criteria to the required specification in a simulated work environment.

Ongoing teacher assessment	Assessor will observe student activity throughout course work
Reflective journal	Evidence of personal writing and material related to assessment tasks completed in a personal journal.
Third party report	Reports from other teachers, community members or peers , relating to specific tasks and skills
Simulated role plays	Teacher/ assessor will establish a scenario and may or may not be a participant in this role play. Student will be assessed on oral capabilities whilst being observed.
Group/ pair work	Group or pair may research and/ or present material together